



Welcome

March 08, 2018

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— A GEORGIA —
family connection
COLLABORATIVE



— GEORGIA —
family connection

**Paulding Family Connection
Paulding County
FY19 Annual Plan
July 01, 2018 - June 30, 2019**

Governance Type: Meet and confer

Collaborative Functional Type: Partner Engagement

Collaborative Description and Activities to Strengthen Effectiveness: Paulding Family Connection (PFC) believes that for our community to continue being a great community for families and children to thrive and succeed, we need diverse gifts and as many people working together as possible. Our children, especially those in challenging home situations need love, support, basic life skills, and as they age, a better understanding of how to make good decisions. In FY19 PFC will work to broaden our partnerships and strengthen our collaborative by actively promoting PFC throughout the community, serve as the *Community Network* by identifying and connecting families to resources, share partner volunteer opportunities, collect and share local data that will aid partner organizations with funding opportunities while identifying gaps in resources that are needed to better serve our Paulding County community.

As we implement our strategies for Improved School Success and Family Stability, we will broaden partnerships and strengthen the collaborative by attending local events and encouraging every segment of the community to join our collaborative and actively participate in reaching out to families. We will collect local empirical data, identify needed programs and services and provide collaborative support to partners in their efforts to develop these programs and services.

Desired Outcome: Improved School Success

Strategy 1: Paulding Family Connection will work to improve school success by sharing volunteer opportunities provided by the Paulding School System and local community partners that encourage children and parents to be prepared and work toward school success.

Child and Family Indicators:

| Indicator | Data Source |
|--|--------------------|
| Children, ages 3 to 4, not attending preschool [CR6] | Georgia Kids Count |
| Children absent more than 15 days from school [CS1] | Georgia Kids Count |
| Students who graduate from high school on time [CS5] | Georgia Kids Count |
| 3rd grade students achieving Developing Learner or above on Milestones ELA assessment [CS8a] | Georgia Kids Count |
| 3rd grade students achieving Proficient Learner or above on Milestones ELA assessment [CS8b] | Georgia Kids Count |

Improved School Success Activities:

| Activity Type | Activity Name | Description | Target Group |
|---------------------------|-------------------------|---|------------------------|
| Collaborative Development | Partner Recruitment | Recruit families local organizations, churches, businesses, civic organizations and public agencies to attend monthly meetings and become active in the PFC collaborative. | Paulding Community |
| Collaborative Development | Partner Networking | Distribute and share information during monthly PFC meetings, community gatherings and various partner events to connect the community to the appropriate resources, volunteer opportunities and programs that help provide students with the tools to succeed in school. | Collaborative Partners |
| Results Accountability | Collaborative Reporting | Collect, analyze and share all collaborative data reports with stakeholders during regularly scheduled meetings and community events. | Collaborative Partners |

Improved School Success Activities (con't):

| | | | |
|----------------|------------------------------|---|---|
| Communications | Community Awareness | Recruit support from local newspapers, publications and social media to share partner events, student needs, volunteer opportunities, and success stories. | Collaborative Partners and Paulding Community |
| Communications | Member List Serve | Encourage members of the community to share email and contact information to build a robust communication tool that will assist PFC in connecting to all segments of the community. | Collaborative Partners and Paulding Community |
| Communications | Community Resource Directory | Gather current information, update and maintain a local resource directory adding new resources as available. | Collaborative Partners and Paulding Community |

Improved School Success Programs & Services:

| Program/Service Name | Description | Target Group | Lead Implementing Partner | Collaborative Responsibility |
|--|--|-------------------------------------|---|---|
| Ferst Foundation Childhood Literacy Program | Identify and register 250 children ages 0-5 to provide age appropriate books and parental guidance material to increase childhood literacy. | Children 0-3 years of age | Paulding Ferst Foundation Community Action Team (CAT) | Promote program throughout the county, support fund raising activities, assist to identify and enroll eligible children. |
| Get Georgia Reading Campaign Community | Build partnerships that will engage the community and provide support for community literacy programs. | Grades K-12 | Paulding Board of Education | Assist the Paulding school system by providing support for securing and implementing the L4GA Literacy by Design Grant |
| School Reality Fairs | All high schools provide an event that helps students realize the reality of life - decide on a profession, earn an income, pay taxes and provide for a family | Incoming 9th grade students | Paulding County High Schools | Promote events and help locate volunteers throughout the community |
| Senior Capstone Presentation Evaluation | All seniors must research career paths, create professional presentations to be presented to local community judges for grading and evaluation | Paulding County High School Seniors | Paulding County High Schools | Volunteer and/or share this volunteer opportunity with the community to help each high school locate volunteers from all segments of the community. |

Improved School Success Programs & Services (con't):

| | | | | |
|---|---|--|---|---|
| <p>Paxen a program of Eckerd's Kids</p> | <p>GED and workforce development classes</p> | <p>Out of school youth ages 16-24</p> | <p>Paxen</p> | <p>Share program information with families and youth</p> |
| <p>Weekend Food Programs</p> | <p>Paulding County currently has 16 weekend food programs that provide food for economically disadvantaged school children during weekends and school breaks. These programs are implemented by various local organizations including faith based, business and non-profit groups with oversight and guidance through each school counselors, teachers and principal.</p> | <p>Students identified by school personnel as being in extreme need of food to sustain them over the weekend and holidays.</p> | <p>Churches, schools and other organizations who volunteer to sponsor these programs.</p> | <p>Maintain detailed lists of programs, locate volunteers and sponsors to sustain existing programs and develop new programs as needed.</p> |

Improved School Success - To Document and Monitor Progress:

Each month we will collect, store and analyze locally collected data to share with collaborative members, informing partners of current needs and successes to help identify and maintain support for programs and activities that support school readiness, pre-k programs, school attendance and provide students with the necessary materials for school success. Annually we will share existing assessment tools specifically: our locally collected multi-year/multi-agency statistical records, our multi-year membership data file, the GaFCP Collaborative Vitality survey to assess partner satisfaction with collaborative work and the GaFCP Self-Assessment tool used to track changes in membership, focused on county agencies, business, and faith communities with our members to assist in collaborative development.

Desired Outcome: Improved Family Stability

Strategy 2: Paulding Family Connection will engage the community and local partners to streamline efforts to identify and develop programs and activities that will help at risk families connect with resources and services that work to promote safe, stable and healthy environments.

Child and Family Indicators:

| Indicator | Data Source |
|--|-----------------------|
| Children with a substantiated incident of abuse (per 1,000) [SF3a] | Georgia Kids Count |
| Children with a substantiated incident of neglect (per 1,000) [SF3b] | Georgia Kids Count |
| Other [LD10] Number of Children in DFCS Custody | Local Data Collection |
| Other [LD10] Number of Foster homes in Paulding County | Local Data Collection |
| Other [LD10] Number of adults 19-64 without health insurance | Local Data Collection |

Improved Family Stability Activities:

| Activity Type | Activity Name | Description | Target Group |
|----------------|---|---|--|
| Systems Change | Community Health Clinic & Resource Center | Work collaboratively with CareLink of NW Ga to communicate programs and services, keep the community informed, promote fundraising efforts, help locate volunteers and other supports necessary to sustain the community health clinic and resource center. | Community leaders & businesses, economically disadvantaged families |
| Systems Change | Family Based Recovery | Work collaboratively with the community and local DFCS to implement a pilot Family Based Recovery program. A program that will provide weekly in home mental health clinicians to parents/caretakers and children living with substance abuse. | Mental Health providers; families with children involved with substance abuse |
| Systems Change | Paulding Volunteer Network | Work collaboratively with the community and PFC members to identify a user friendly volunteer networking tool that will help create a volunteer network to connect volunteers with volunteer opportunities. | Paulding County agencies and non-profits; Paulding community members looking for volunteer opportunities |

Improved Family Stability Activities (con't):

| | | | |
|---------------------------|-------------------------|--|------------------------|
| Collaborative Development | Partner Recruitment | Recruit families local organizations, churches, businesses, civic organizations and public agencies to attend monthly meetings and become active in the PFC collaborative. | Paulding Community |
| Collaborative Development | Partner Networking | Provide partners with the opportunity to share and promote needs, resources, programs and activities provided to the Paulding community especially those focused on assisting families to become stable and self-sufficient. | Collaborative Partners |
| Results Accountability | Collaborative Reporting | Collect, analyze and share all collaborative data reports with stakeholders during regularly scheduled meetings and community events. | Collaborative Partners |

Improved Family Stability Activities (con't):

| | | | |
|------------------------------|-------------------------------------|--|--|
| <p>Communications</p> | <p>Community Resource Directory</p> | <p>Gather current information, update and maintain a local resource directory adding new resources as available.</p> | <p>Collaborative Partners and Paulding Community</p> |
| <p>Communications</p> | <p>Community Awareness</p> | <p>Recruit support from local newspapers, publications and social media to share partner events, student needs, volunteer opportunities, and success stories.</p> | <p>Collaborative Partners and Paulding Community</p> |
| <p>Communications</p> | <p>Member List Serve</p> | <p>Encourage members of the community to share email and contact information to build a robust communication tool that will assist PFC in connecting to all segments of the community.</p> | <p>Collaborative Partners and Paulding Community</p> |

Improved Family Stability Programs & Services:

| Program/Service Name | Description | Target Group | Lead Implementing Partner | Collaborative Responsibility |
|----------------------|---|---|---------------------------|--|
| Parenting Classes | Provide accessibility to evidenced based parenting programs currently using STEP Parenting Classes. Aimed at both prevention and intervention | Families needing support | Family Alliance Paulding | Distribute and promote parenting class information |
| Foster Paulding | Develop a program for foster parents and children. Providing respite, help with household chores, mentors to foster parent and their families, assist in locating resources providing overall encouragement and support | Faith Based; foster families | PFC | Work with local churches and organizations to provide respite and support for foster parents |
| Drug Free Paulding | Drug Endangered Children's initiative to train, educate and bring awareness to public safety to all segments of the community. | Paulding Families struggling with substance abuse | Family Alliance Paulding | Share information with partners and the community. |

Improved Family Stability To Document and Monitor Progress:

| Data Source | Responsible Party | Frequency of Collection | Notes |
|--|--|-------------------------|--|
| <p>Crimes Against Children; CASA; DFCS; Family Alliance Paulding; Juvenile Court; Dallas Police Dept; Paulding County Sheriff's Office; Shepherds Rest DV Shelter; SRO from PC Sheriff's Office; Paulding DJJ; Paulding Department of Health</p> | <p>Each agency and PFC Coordinator</p> | <p>Monthly</p> | <p>These data sets are used to share the most up to date agency status during PFC meetings while providing easy access for partners to use for grants and other funding opportunities. Comparative reports are created using data collected over the past 8 years and all reports are posted to the PFC website.</p> |
| <p>Reports provided by GaFCP - Community Vitality Survey; County Trend Data; Emerging Trend Data; Self-Assessments; Kids Count County Profiles</p> | <p>GaFCP and PFC Coordinator</p> | <p>Yearly</p> | <p>These reports are shared with the collaborative executive team and PFC shareholders to help determine collaborative direction and track as available in order to gather input from all segments of the community.</p> |

Improved Family Stability To Document and Monitor Progress (con't):

| | | | | |
|---|---|--|-----------------------------------|--|
| <p>PACT for Mental Health</p> | <p>Paulding Action Community Team for Mental Health - identify and vet all mental health providers serving Paulding, invite each one to send a representative to join our PACT Wellness sub-committee.</p> | <p>Mental Health Providers</p> | <p>Paulding Family Connection</p> | <p>Invite members of mental health providers to join the Wellness Workgroup and PACT sub-committee.</p> |
| <p>LIPT</p> | <p>Local Interagency Planning Team - to improve and facilitate the coordination of services to children with severe emotional disorders and addictive diseases.</p> | <p>Families in crisis due to children with severe emotional disorders and addictive disease; mental health providers and county agencies</p> | <p>Paulding LIPT</p> | <p>Participate in monthly LIPT meetings and locate additional resources to participate in meetings.</p> |
| <p>Homeless Emergency Services</p> | <p>Join with local churches, businesses and county organizations to identify, collect data and help increase meals, warming centers, clothing and resource information to those in homeless situations.</p> | <p>Homeless population; Paulding Community and Collaborative Partners</p> | <p>Taste and See Ministries</p> | <p>Share funding opportunities, collect clothing, blankets, hygiene items and solicit volunteers to help provide and serve meals,.</p> |

To Document and Monitor Progress:

Each month we will collect, store and analyze locally collected data to share with collaborative members, informing partners of current needs and successes to help identify and maintain support for programs and activities that focus on improved family stability and child safety. We will share these data quarterly during our monthly meetings and provide access to reports on our website. Annually we will share existing assessment tools specifically: our locally collected multi-year/multi-agency statistical records, our multi-year membership data file, the GaFCP Collaborative Vitality survey to assess partner satisfaction with collaborative work and the GaFCP Self-Assessment tool used to track changes in membership, focused on county agencies, business, and faith communities with our members to assist in collaborative development.

Life Skills/Safety CEN Report

Life Skills/Safety CEN Meeting Report

Meeting Date: 02/08/2018

How many members on your workgroup list? 77

How many members attended this workgroup meeting? 24

Community Needs/Resources Discussed: Each new member introduced themselves and explained their role in the community. A discussion regarding the need for volunteers and the opportunity to volunteer was discussed.

Action Steps:

- After group discussion, it was determined that a clearinghouse is needed to direct community volunteers where they are needed and where they may be a good fit for an organization.
- A suggestion was made to find someone to coordinate volunteers.
- Some research online revealed several sites and apps that allow for organizations to post for volunteers needed.
- After research complete, it was decided the
- Volunteermatch.org should be used and recommended for all local organizations looking for volunteers.
- If any community members inquire to volunteer, they can be directed to the site and find the right match.
- We will also add Volunteer Opportunities and Requirements for each appropriate organization in our resource directory. A simple form will be sent out for anyone needing volunteers to fill out and send to Nina.

Was any information passed to Nina to add to or update the resource directory?

Yes

No

Substance Abuse CEN Report

Workgroup Meeting Date: _2_/_8_/2017

How many members on your workgroup list? 16

How many members attended this workgroup meeting? 9

Community Needs/Resources Discussed:

- *New members were added to the group, a brief update of the past meetings and action steps were shared.
- *Also shared that the group had made the decision to work toward the goals of Drug Free Paulding
- *Assembling a Youth Council for Drug Free Paulding and the best ways to accomplish this. Previous challenges were shared.
- *Identifying the various sectors needed for the Drug Free Paulding were discussed and agreed that many are on our CEN sub group.
- *Discussion to set up Google Doc to start compiling a survey/assessment to collect data and find gaps in prevention services.

Action Steps:

- *Set up Google Doc-Jasper Preston
- *Poll residents of My Father's House and Victory Valley Rescue Ranch and ask what they believe our strengths and weaknesses are.
- *Recruitment for this group*Work on finding any missing resources, confirmation of local NA, AAA and Celebrate Recovery. This still needs accomplished
- *Brainstorm activities for Youth Council/Which schools/Contacts.

Was any information sent to Nina to add to or update the resource directory?

Yes No

Wellness CEN Report

Meeting Date: 02/08/2018

Workgroup: Wellness Initiative Team (formally Health)

How many members on your workgroup list? 30

How many members attended this workgroup meeting? 14

Community Needs/Resources Discussed:

- *Further discussion of mental health needs in the community*
- *Classify excellent, evidence-based providers in Paulding County*
- *Discussed CARF, JACO, School District and others sharing information and streaming resources*

Review PFC Resources Directory for Mental Health providers looking to make sure that they are vested:

What are their accreditations? Licenses? What specific services do they provide? Counseling? Therapies?

Requirements? Ages accepted? New Patients accepted? Faith-based orientations or not? Referral policies?

Provide in-home therapy? Insurances? Payment schedules? How are they connected to the community?

Wellness CEN Report (con't)

Potential Sources for information:

1. *Information from facility*
2. *Georgia Department of Behavioral Health and Developmental Disabilities*
[\(\[www.dbhdd.georgia.gov\]\(http://www.dbhdd.georgia.gov\)\)](http://www.dbhdd.georgia.gov)

Action Steps:

Each member of the team was asked to review the PFC Resources Directory for Mental Health providers and sign off on researching 3 providers and report back in April with their findings.

Was any information passed to Nina to add to or update the resource directory?

Yes No